

## **Friday Night Reception for our Friends Pursuing Truth Outside the Academy**

### **Ashbrook Center**

The Ashbrook Center is renewing the foundations of civic education in America by reinvigorating the serious study of the principles of American liberty and self-government. The objective of the Ashbrook Center is to become the national leader in American history and civics education. The comprehensive curriculum that emphasizes reading original historical texts and documents makes the impressive character of the Ashbrook Center immediately apparent. From the Ashbrook Scholar program for undergraduates to the Master of American History and Government program, the Ashbrook Center is renewing America's purpose and promise.

[www.ashbrook.org](http://www.ashbrook.org)

### **The Bill of Rights Institute**

The Bill of Rights Institute is working with thousands of teachers, and hundreds of thousands of students all over the country to strengthen the next generation's commitment to our Founding principles and Liberty. Together, we are educating about the importance of Being an American and about the rights and responsibilities of American citizenship.

<http://www.billofrightsinstitute.org/>

### **Earhart Foundation**

Lee Edwards has a fine article on its History and Mission:

<http://www.firstprinciplesjournal.com/articles.aspx?article=561&theme=home&page=2&loc=b&type=cttf>

### **The Federalist Society**

Founded in 1982, the Federalist Society for Law and Public Policy Studies is a group of conservatives and libertarians dedicated to reforming the current legal order. We are committed to the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution, and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be. The Society seeks to promote awareness of these principles and to further their application through its activities.

In its mission and purpose, the Federalist Society is unique. By providing a forum for legal experts of opposing views to interact with members of the legal profession, the judiciary, law students, academics, and the architects of public policy, the Society has redefined the terms of legal debate. Our expansion in membership, chapters, and program activity has been matched by the rapid growth of the Society's reputation and the quality and influence of our events. We have fostered a greater appreciation for the role of separation of powers; federalism; limited, constitutional government; and the rule of law in protecting individual freedom and traditional values. Overall, the Society's efforts are improving our present and future leaders' understanding of the principles underlying American law.

<http://www.fed-soc.org/aboutus/id.28/default.asp>

### **Fund for American Studies**

TFAS has been educating young leaders on the values of freedom and free-market economies since 1967. Twelve Institutes around the world bring college students together for educational programs engaging them in a rigorous examination of economic concepts, political systems and moral philosophy. Our goal is to prepare young people for honorable leadership by educating them in the theory, practice and benefits of a free society.

<http://www.tfas.org/Page.aspx?pid=219>

### **The Heartland Institute**

The Heartland Institute is a national nonprofit research and education organization, tax exempt under Section 501(c)3 of the Internal Revenue Code, and founded in Chicago in 1984. It is not affiliated with any political party, business, or foundation. Heartland's mission is to discover, develop, and promote free-market solutions to social and economic problems. Such solutions include parental choice in education, choice and personal responsibility in health care, market-based approaches to environmental protection, privatization of public services, and deregulation in areas where property rights and markets do a better job than government bureaucracies.

<http://www.heartland.org/>

### **Hillsdale College, Center for Constructive Alternatives**

Hillsdale's Center for Constructive Alternatives (CCA) sponsors one of the largest college lecture series in America. CCA seminars are held four times a year on wide-ranging topics. Students are required to enroll in two CCA seminars, but may elect to enroll in more. Lectures are open to the public and out-of-town guests are welcomed.

<http://www.hillsdale.edu/seminars/oncampus/cca/default.asp>

### **The Intercollegiate Studies Institute**

The Intercollegiate Studies Institute's national program is designed "to educate for liberty." ISI was established in 1953 to further in successive generations of American college students an appreciation of the economic, political, and moral principles that sustain a free and humane society. With ISI's volunteer representatives at over 900 colleges, and with more than 50,000 ISI student and faculty members on virtually every campus in the country, ISI directs scores of thousands of young people each year to a wide array of educational programs that deepen their understanding of the American ideal of ordered liberty.

ISI conducts over 300 educational programs on campus each year, ranging from large public lectures to intensive small-group seminars. The Institute also offers graduate fellowships to aspiring college teachers and circulates more than half a million copies annually of major publications. These programs work at different levels and in different ways to nurture an appreciation of the principles of freedom among the rising generation of American leadership.

<http://isi.org/>

### **John William Pope Center for Higher Education Policy**

The university system in the United States has accomplished a great deal of good, but we believe that higher education in the United States, including North Carolina, has strayed from its chief goals of scholarly inquiry and responsible teaching.

All too often, universities allow teaching to become shallow and trendy, failing to challenge students intellectually and disparaging traditional principles of justice, ethics, and liberal education. Students know little about the history of their country or the institutions that led to this nation's prosperity and liberty. Students can get by without taking rigorous courses, and non-academic activities overshadow scholarship. As a result, many college graduates have poor skills in computation, communication, and logical analysis. Faculty are allowed excessive latitude in what they teach and often get away with little teaching at all, because research is emphasized. Taxpayers as well as students and their families pay hefty prices to support a system that often appears to provide little educational value.

To address these and other problems, the Pope Center conducts studies in areas such as governance, curriculum, financing, access, accountability, faculty research, and administrative policies. We explore ways to increase the accountability of trustees, administrators, faculty, and students. And we engage in the broader dialogue about how to improve higher education around the nation.

In these endeavors, we are motivated by the principles that have traditionally guided public policy in the United States: limits on government; freedom to pursue goals through voluntary means, both for-profit and nonprofit; accountability through private property rights; and the belief that competition is an excellent regulating force.

<http://www.popecenter.org/about/>

### **Liberty Fund**

Liberty Fund, Inc. is a private, educational foundation established to encourage the study of the ideal of a society of free and responsible individuals. The Foundation develops, supervises, and finances its own educational activities to foster thought and encourage discourse on enduring issues pertaining to liberty. This is done through the implementation of different programs.

Each year, Liberty Fund conducts over 165 conferences throughout the United States, Canada, Latin America, and Europe.

Liberty Fund publishes as many as 20 or more books each year.

These programs focus on the place individual liberty has in an intellectual heritage evident from ancient times and continuing through our own times. The programs are intended to enrich understanding and appreciation of the complex nature of a society of free and responsible individuals and to contribute to its preservation.

<http://www.libertyfund.org/index.htm>

### **The National Association of Scholars**

NAS is an independent membership association of academics working to foster intellectual freedom and to sustain the tradition of reasoned scholarship and civil debate in America's colleges and universities.

NAS was founded in 1987, soon after Allan Bloom's surprise best-seller, *The Closing of the American Mind*, alerted Americans to the ravages wrought by illiberal ideologies on

campus. The founders of NAS summoned faculty members from across the political spectrum to help defend the core values of liberal education.

The NAS today is higher education's most vigilant watchdog. We stand for intellectual integrity in the curriculum, in the classroom, and across the campus—and we respond when colleges and universities fall short of the mark. We uphold the principle of individual merit and oppose racial, gender, and other group preferences. And we regard the Western intellectual heritage as the indispensable foundation of American higher education.

<http://www.nas.org/index.cfm>

### **National Center for Policy Analysis**

The National Center for Policy Analysis (NCPA) is a nonprofit, nonpartisan public policy research organization, established in 1983. The NCPA's goal is to develop and promote private alternatives to government regulation and control, solving problems by relying on the strength of the competitive, entrepreneurial private sector. Topics include reforms in health care, taxes, Social Security, welfare, criminal justice, education and environmental regulation.

<http://www.ncpa.org/about/>

### **Southern Partisan**

*Southern Partisan* seeks to fulfill the mission described by Donald Davidson in 1927 when he wrote the following passage to his friend Allen Tate: “If there were a Southern magazine, intelligently conducted and aimed specifically, under the doctrine of provincialism, at renewing a certain sort of sectional consciousness and drawing separate groups of Southern thought together, something might be done to save the South.” Thirty years ago, a group of writers dedicated themselves to answering Davidson’s challenge by articulating the uniquely muscular and community-based brand of conservatism rooted in the soil and the history of American South. The fruit of that effort is *Southern Partisan* magazine.

Our task is to defend the south against revisionists, hypocrites and scoundrels who twist the past to serve their present agendas and to offer intelligent readers insights into history, culture, politics and current affairs that reflect the traditional values and sensibilities of the American South.

### **The Teaching Company**

The Teaching Company brings engaging professors into your home or car through courses on DVD, audio CD, and other formats. Since 1990, great teachers from the Ivy League, Stanford, Georgetown, and other leading colleges and universities have crafted over 200 courses for lifelong learners. We provide the adventure of learning, without the homework or exams. Our mission: To ignite the passion for lifelong learning by offering great courses taught by great professors.

<http://www.teach12.com/ttcx/OurHistory.aspx>

### **Yorktown University**

Yorktown University is an Accredited Internet-based University that Offers Undergraduate Degree Programs Rooted in the Liberal Arts and Graduate Degree Programs in Business and Government.

The ideas that shape Western culture are part of a mosaic of intellect that underlies our study of the Liberal Arts at Yorktown University. The Liberal Arts embody the Western values of philosophic discourse, the importance of citizenship, the knowledge that defines our humanity, and what it means to participate in the history and culture of the West.

The Core Curriculum that we offer baccalaureate degree candidates at Yorktown University is not merely a "required curriculum." What we call "The Core" embodies a course of study designed to introduce our students to the central ideas of Western civilization, the intellectual discovery that is the hallmark of Western culture and the ways that we celebrate daily the precious gifts of life, citizenship and the opportunity to become educated.

<http://www.yorktownuniversity.com/>

### **Young America's Foundation**

Young America's Foundation is committed to ensuring that increasing numbers of young Americans understand and are inspired by the ideas of individual freedom, a strong national defense, free enterprise, and traditional values.

As the principal outreach organization of the Conservative Movement, the Foundation introduces thousands of American youth to these principles. We accomplish our mission by providing essential conferences, seminars, educational materials, internships and speakers to young people across the country.

<http://www.yaf.org/mission/index.cfm>